| **Student: Zachary** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that bad handwriting will affect comprehension. * Nice work on explaining the harms of paper to the environment. * Nice work on explaining how it is much easier and convenient with a lot of features technology offers.   3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that typing is faster - try to also link it to the things that you can accomplish by typing faster. * Try to minimize random movements when you speak. * Try to maintain eye contact with your audience. * You need to make your ideas more structured. * Try to speak for longer. | |

| **Student: Lucas** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that paper is essential for people to * Nice work on trying to structure your speech into reasons. * Good work on explaining that notes are easier to work with on paper. * Nice work on explaining that writing is better for retention. * Good work on explaining how technologies that feature a lot of tools are expensive.   4:54 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that paper is important for academic activities - try to show exactly why in your hook. * Good work on showing how technology still has a lot of repetitions. * We need a better structure for our responses. * Try to minimize using random casual words in your speech. | |

| **Student: Luke** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that a lot of features like AI are only available in digital devices. * Good work on explaining how environmental problems are likely to happen because of over use of paper. * Nice work on explaining that raw materials used for paper and pen also are affecting the environment. * Good work on trying to ask POI.   4:39 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * We need a proper emotive hook at the top of your speech. * Try to minimize frequent pauses in your speech. * You don’t want to over exaggerate your speech. Most of your claims are unproven * You need to explain the actual benefits of the technology as well. * We need to minimize random vocal inflection in your speech. | |

| **Student: Nathaniel** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that papers are overused. * Nice work on explaining that cheating and use of AI is possible within digital devices. * Nice work on explaining that even the use of technology can cause pollution like how electricity is generated. * Nice work on explaining that we can replace the trees that we have cut. * Nice work on explaining that writing ideas makes it easier to remember.   4:25 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to reduce the animations and exaggeration of our speeches. * Try to explain the harms of cheating and using technology to assist you with answers. * Your argument on the production of electricity being bad for the environment is a little far fetched for this debate. * Don’t try to use a lot of “like” in your speech. | |

| **Student: Ella** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that technology allows massive collaboration within friends. * Good work on explaining that there are a lot of features in your digital devices. * Nice work on showing how a laptop is better at organizing and storing information. * Much better speech than last time. * 3:50 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to speak normally and at a normal pace. * Try to explain why paper is unnecessary in the current world. * Try to maintain a better structure in your speech. * You need to make your transitions more smooth. | |

| **Student: Alexis** |
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| **That all schools should be paperless.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that technology won’t be that useful for learning. * Nice work on explaining that use of digital technology can still take some time. * Good work on explaining how people will be distracted when they rely only on digital devices. * Good identification that digital devices can harm your mental and physical health. * 4:08 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain you can easily get distracted - explain why it is easier to get distracted here and why it is bad. * You need to explain exactly how learning and retention is affected when you don’t have paper. * Try to maintain a consistent eye contact with your audience. * Your explanation of a lot of harms that are possible with digital devices. | |